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ANNUAL CATALOGUE

OF THE

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89-90 coll. year

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Students

are requested to note carefully all the changes made in the Courses of Study, Rules, and Regulations.

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FACULTY OF THE UNIVERSITY.

REV. WILLIAM H. WILDER, M. A., D. D., . 1303 North Park St.
PRESIDENT, *and Professor of Ethics and Metaphysics.*

WILLIAM H. WAIT, M. A., PH. D., . 301 West North St.
DEAN, *and Professor of Latin and Modern Languages and Literatures.*

SUSANNA M. D. FRY, M. A., PH. D., . 308 East Walnut St.
Charles Cramp Professor of Belles Lettres.

CHARLES M. MOSS, M. A., PH. D., . 321 East Chestnut St.
Professor of Greek Language and Literature.

BRADFORD S. POTTER, M. A., PH. D., . 1007 North McLean St.
Professor of Mathematics and Astronomy.

ROBERT O. GRAHAM, M. A., PH. D., . 1208 North East St.
Isaac Funk Professor of Chemistry, Geology, and Botany.

MORTON J. ELROD, M. A., . . 613 East Locust St.
Adjunct Professor of Chemistry, Physics, and Biology.

JAMES B. TAYLOR, M. A., M. D., . 504 East Walnut St.
Lecturer on Physiology and Health.

LEWIS C. DOUGHERTY,* . . . . . .
Principal of Preparatory Department.

CALVIN W. GREEN, M. A., ...
Principal of Preparatory Department

MARGARET D. LANGSTAFF, ...
Teacher of Elocution and Assistant in English.

* Resigned.

HON. REUBEN M. BENJAMIN, LL. D., . 510 East Grove St.
DEAN OF COLLEGE OF LAW, *Real Property and Criminal Law.*

JUDGE OWEN T. REEVES, M. A., LL. D., 306 West Chestnut St.
Equity and Evidence.

EZRA M. PRINCE, M. A., . . 610 West Locust St.
Personal Property.

JUDGE COLOSTIN D. MYERS, LL. B., . 213 East Grove St.
Practice.

JOHN J. MORRISSEY, LL. B., . . 907 North West St.
Common Law and Equity Pleadings.

JACOB P. LINDLEY, LL. B., . . . 515 East Locust St.
Elementary Law and Contracts.

HORATIO G. BENT, LL. B., . . 1210 North West St.
Elementary Law and Torts.

JOHN R. GRAY, DEAN OF COLLEGE OF MUSIC, 1305 North Main St.
(Graduate of the Royal Conservatory of Music at Leipzig, Germany)
Professor of Piano Forte, Theory, Harmony, Counterpoint, Composition.

MRS. JOHN R. GRAY, . . . 1305 North Main St.
(Graduate of the Royal Conservatory of Music at Leipzig, Germany.)
Assistant in Piano.

WILLIAM H. CHEESMAN,* . . . . . .
Professor of Violin and Viola.

N. WALWORTH MARSH, . . . 906 North Main St.
Professor of Violin and Pipe Organ.

MRS. JEANNETTE EDMISTON,* . . . . .
Principal Vocal Department, Voice Culture, and Sight Singing.

CARRIE CRANE, ...
Principal Vocal Department, Voice Culture, and Sight Singing.

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* Resigned.

DEGREES CONFERRED JUNE 13, 1889.

Bachelor of Arts, *in cursu.*

Mary Rosetta Albin	Newman
Edward David Champion	Bloomington
Lu Lester Everly Kerrick	Bloomington
Andrew Hoerner Harnly	Auburn
Henry Sahler	Modesto
George Samuel Thomson	Fort Worth, Tex.
Alvin Fletcher Rohrer	Waverly
Frank Wilson Wheeler	Belleflower

Bachelor of Science, *in cursu.*

Leslie Philander Hanna	Fairbury
Edward Delevan Henry	Auburn
Henry Sahler	Modesto
Henry Willis Wood	Sheldon

Bachelor of Philosophy, *in cursu.*

Helen Mary Cyrus	Chicago

Master of Arts, *in cursu.*

Rev. Edward George Cattermole	Gilman
Rev. Fred Porter Haggard Boston	Red Oak, Ia.
James Henry Shaw Bloomington	Chicago
George Washington Sikes	Leadville, Colo.
Orilla Sikes,	Bloomington

Master of Science, *in cursu.*

Josephine Aline Chenoweth	Clinton
Edward Allen Bigler	Auburn

Albert Walter Vanneman	Long Beach, Cal.
Rev. John Lafayette Miller	Fairview
Hattie Ella Young	Bloomington

BACHELOR OF LAWS, *in cursu.*

William Brennan	Ogden
Lee O'Neil Browne	Earlville
Charles I. Cook	Galena
Harry L. Dunlap	Paxton
Geo. N. Hamilton	Wenena
J. B. Hoxie	Tonica
William H. Kerrick	Belle Plain
John F. Lawrence	Danville
Daniel C. Miller	Knoxville
Frank W. Morrasy	Sheffield
Burke Vancil	Modesto
Miles K. Young	Downs

BACHELOR OF PHILOSPHY.*

Non resident Course.

Carlton Montville Balfour, M. D.	Ellinwood, Kas.
Otho Ford Bartholo	Philo
Rev. William Benjamin Booth	Rosemont, Ont.
Rev. Dwight Payson Breed	Reed City, Mich.
James William Cupples	Tecumseh, Mich.
Isaac Day	Orillia, Ont.
Asbury Newton Ebaugh	Baltimore, Md.
Walter Herman Elliott	Hamilton, Ont.
Rev. Abram Leonard Gee	Smithville, Ont.
Rev. Henry Harris	Hinsdale, N. Y.
George Henry Howe	Warrensburg, Mo.
David A. Lockwood	Morisville, N. Y.
Rev. Myron Lee Norris	Oregon
George Albert Powles	Argos, Ind.
Andrew J. C. Saunier, M. D.	Chicago
David Henry Snoke	Durant, Ia.
Richard Sanford Thomas	Jefferson, Ohio
Rev. Smith Williston Toles	Darien, Conn.
Oscar Lemuel Wilson	Danville
Thomas H. S. Perfect	Birchington, Kent, Eng.
William Xavier Sudduth, M. D.	Philadelphia, Pa.

BACHELOR OF PHILOSOPHY, *ad eundem gradum.*

Rev. William Galbraith, B. A. (Univ. of Toronto), Toronto, Ont.
Rev. William Luke Cunningham, B. A. (Rutherford College), ... New Haven, Conn.
Robert Silvester Kelso, B. A. (Pleasant Ridge College), ... Joplin, Mo.
David Alexander Maxwell, B. A. (Toronto Univ.), Amhertsburg, Ont.

MASTER OF ARTS.*

Post Graduate Course.

Rev. Charles Reuben Bailey, Ph. B. (I. W. U.), Hampton Falls, N. Y.
Christian Evidences.

James William Cupples, Ph. B. (I. W. U.), . Tecumseh, Mich.
Modern History.

Rev. William Galbraith, B. A. (Toronto Univ.), . Toronto, Ont.
Christian Evidences.

Rev. Henry Harris, Ph. B. (I. W. U.), . . Hinsdale, N. Y.
Chemistry.

Rev. Holman Kelly Hastings, Ph. B. (I. W. U.), . West Side, Ia.
Metaphysics.

Enoch Cook Lavers, Ph. B. (I. W. U.), . New Brighton, Pa.
Physics.

Rev. Frank Lenig, Ph. B. (I. W. U.), . . St. Louis, Mo.
Christian Evidences.

David Alexander Maxwell, B. A. (Toronto Univ.), Amhertsburg, Ont.
Pedagogics.

William Xavier Sudduth, Ph. B. (I. W. U.), . Philadelphia, Pa.
Biology.

DOCTOR OF PHILOSOPHY.*

Post Graduate Course.

Alfred Oscar Coffin, B. A. (Fisk Univ.), . . Longview, Tex.
Biology.

Rev. Edward Evans A. Deavor, Ph. B. (I. W. U.), Wrightsville, Pa.
Modern History.

Rev. John Gallagher, Ph. B. (I. W. U.), . . Tecumseh, Neb.
Ancient History.

Rev. Alexander Morrison, Ph. B. (I. W. U.), . Schuyler, Neb.
Metaphysics.

DOCTOR OF DIVINITY, *pro honore.*

Rt. Rev. Bishop P. F. Stevens, . . . Charleston, S. C.

* These degrees are conferred only after examination upon prescribed courses of study.

COLLEGE OF LETTERS AND SCIENCE.

FACULTY.

REV. WILLIAM H. WILDER, M. A., D. D., PRESIDENT,
Professor of Ethics and Metaphysics.

WILLIAM H. WAIT, M. A., PH. D., DEAN,
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Adjunct Professor of Chemistry, Physics, and Biology.

JAMES B. TAYLOR, M. A., M. D.,
Lecturer on Physiology and Health.

BRADFORD S. POTTER, M. A., PH. D.,
Secretary of the Faculty.

SUSANNA M. D. FRY, M. A., PH. D.,
Librarian.

ROBERT O. GRAHAM, M. A., PH. D.,
Curator of Museum.

REMARKS ON COLLEGIATE COURSES.

The following courses have been arranged for the purpose of furnishing a good collegiate education for those who desire it, and they will also be found to be an excellent foundation for those who expect to pursue more advanced studies after completing a college course. Courses leading to the degree of Ph. D., framed to suit the needs of the latter class, have been prescribed by the University, and information concerning them can be obtained by addressing the Dean of the Non-Resident and Post Graduate Faculty.

The Classical course leads to the degree of B. A., the Latin-Scientific course to that of B. S., and the English course to that of Ph. B., providing two years of Latin have been taken in the preparatory, or in an accredited school. Each occupies four years of study, and is, in its general character, the same as the courses prescribed in other good colleges for these degrees.

The degree of Master of Arts *in cursu* is conferred on all Bachelors of Arts of three years' standing who, in the meantime, have sustained a good moral character, and who give satisfactory evidence that they have prosecuted advanced studies, either professional, scientific, or literary.

The degree of Master of Science *in cursu* is conferred on all Bachelors of Science upon the same conditions as the degree of Master of Arts is conferred on those who have completed the Classical course.

The English course does not lead to the Master's degree, except through the Post Graduate course.

All degrees *in cursu* will hereafter be conferred only upon application of the candidate to the Secretary of the Faculty, accompanied by the diploma fee, twenty days before commencement.

COLLEGIATE COURSES OF STUDY.

CLASSICAL COURSE.

FRESHMAN YEAR.

Fall Term.
Latin (4).
Greek (4).
Algebra (4).
(Completed.)
Physiology (4).

Winter Term.
Latin (4).
Greek (4).
Geometry (4).
(Solid and Spherical.)
*Elective.**
Health Lectures (4).
Rhetoric (4).

Spring Term.
Latin (4).
Greek (4).
Trigonometry (4).
General History (4).

SOPHOMORE YEAR.

Fall Term.
Latin (4).
Greek (4).
Zöology (4).
*Elective.**
Analytic Geometry (4).
French (4).

Winter Term.
Latin (4).
Greek (4).
Physics (4).
(Heat, Sound, and Light.)
*Elective.**
Differential Calculus (4).
French (4).

Spring Term.
Latin (4).
Greek (4).
Physics (4).
(Electricity and Magnetism.)
*Elective.**
Integral Calculus (4).
French (4).

JUNIOR YEAR.

Fall Term.
Latin (2).
Political Economy (2).
German (4).
Logic (4).
Chemistry (4).

Winter Term.
Greek (2).
German (4).
English Literature (4).
Chemistry (4).

Spring Term.
Latin (2).
Greek (2).
German (4).
History of Civilization (4).
Mineralogy (4).

SENIOR YEAR.

Fall Term.
Astronomy (4).
Geology (4).
Greek (4).
Psychology (4).

Winter Term.
American Literature (4).
Evidences of Christianity (4).
History of Philosophy (4).
*Elective.**
Latin (2).
Psychology (2).
Chemical Laboratory (4).

Spring Term.
Moral Science (4).
*Elective.**
International Law (4).
History of Art (4).
Chemical Laboratory (4).

* When two are given one must be taken. When French is chosen it must be for the year. In the Winter term of the Senior year Latin and Psychology are counted as a single study. In the Spring term of the Senior year two of the three Electives given must be taken.

LATIN SCIENTIFIC COURSE.

FRESHMAN YEAR.

Fall Term.
Latin (4).
Algebra (4).
(Completed.)
Physiology (4).
General History (4).

Winter Term.
Latin (4).
Geometry (4).
(Solid and Spherical.)
Health Lectures (4).
Rhetoric (4).

Spring Term.
Latin (4).
Trigonometry (4).
Structural Botany (4).
General History (4).

SOPHOMORE YEAR.

Fall Term.
Latin (4).
German (4).
Zöology (4).
*Elective.**
Analytic Geometry (4).
French (4).

Winter Term.
Latin (4).
German (4).
Physics (4).
(Heat, Sound, and Light.)
*Elective.**
Differential Calculus (4).
French (4).

Spring Term.
Latin (4).
German (4).
Physics (4).
(Electricity and Magnetism.)
*Elective.**
Integral Calculus (4).
French (4).

JUNIOR YEAR.

Fall Term.
German (2).
Political Economy (2).
Mechanics (4).
Logic (4).
Chemistry (4).

Winter Term.
German (2).
English Literature (4).
Life and Growth of Language (4).
Chemistry (4).

Spring Term.
German (2).
Surveying (4).
History of Civilization (4).
Mineralogy (4).

SENIOR YEAR.

Fall Term.
Astronomy (4).
Psychology (4).
English Literature (4).
Geology (4.)

Winter Term.
Evidences of Christianity (4).
History of Philosophy (4).
American Literature (4).
*Elective.**
Psychology (2).
Chemical Laboratory (4).

Spring Term.
Moral Science (4).
*Elective.**
International Law (4).
History of Art (4).
Chemical Laboratory (4).

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* When two are given one must be taken. When French is chosen it must be for the year. In the Spring term of the Senior year two of the three "electives" given must be taken.

ENGLISH COURSE.

FRESHMAN YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Microscopy (4).	Rhetoric (4).	History of the People (4).
Algebra (4). (Completed.)	Geometry (4). (Solid and Spherical.)	Trigonometry (4).
Physiology (4).	Health Lectures (4).	Structural Botany (4).
General History (4).	American History (4).	General History (4).

SOPHOMORE YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
German (4).	German (4).	German (4).
Chemistry (4).	Chemistry (4).	History of Civilization (4).
Zöology (4).	Physics (4). (Heat, Sound, and Light.)	Physics (4). (Electricity and Magnetism.)
*Elective.**	*Elective.**	*Elective.**
Analytic Geometry (4).	Differential Calculus (4).	Integral Calculus (4).
French (4).	French (4).	French (4).

JUNIOR YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
German (2).	German (2).	German (2).
Political Economy (2).	English Literature (4).	Surveying (4).
Mechanics (4)	Life and Growth of Language (4).	Mineralogy (4).
Modern European History (4).	Chemical Laboratory (4).	Chemical Laboratory (4).
Logic (4).		

SENIOR YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Astronomy (4).	American Literature (4).	Moral Science (4).
Psychology (4).	Evidences of Christianity (4).	International Law (4).
English Literature (4).	History of Philosophy (4).	History of Art (4).
Geology (4).	Psychology (2).	

The figure attached to each subject in the several courses of study indicates the number of recitations per week.

* When two are given one must be taken. When French is chosen it must be for the year.

GRADUATES OF 1889.

Mary Rosetta Albin	Newman
Edward David Champion	Bloomington
Helen Mary Cyrus	Chicago
Lu Lester Everly	Bloomington
Leslie Philander Hanna	Fairbury
Andrew Hoerner Harnley	Auburn
Edward Delevan Henry	Auburn
Alvin Fletcher Rohrer	Waverly
Henry Sahler	Modesto
George Samuel Thompson	Fort Worth, Tex.
Frank Wilson Wheeler	Belleflower
Henry Willis Wood	Sheldon

SENIORS.

Delmar Duane Darrah	Bloomington
Frances May Gooding	Bloomington
Mary Morilla Hainline	Bloomington
Carrie Malintha Hainline	Bloomington
Walter Mitchell	Kenney
Lydia Birchard McCoy	Bloomington
Nellie J. Pollock	Bloomington
Ralph Farrington Potter	Bloomington
James Francis Wardle	Bloomington

JUNIORS.

William Norman Cottrell	Mason City
Carrie May Darnall*	Fairbury
Luella Gray*	Elmwood
Charles Clarence Haggerty	Glasford
Alice McCoy*	Bloomington

William Lincoln McMahan*	Beason
Mary Ross Potter	Bloomington
Harvey Sherman Watson*	Normal
George T. Wetzel*	Perry
Mattie Elizabeth Wilcox	Minonk
Hattie Deidamia Wilcox	Minonk

SOPHOMORES.

Lulu May Adams	Bloomington
Addie Helen Babb	Pawnee
Emerson Roe Berryman	Normal
Minnie Elizabeth Cockerline	Raub, Ind.
Olive Edwards	Greenfield
John Fuller	Clinton
Edward Everett Gere	Arcola
Silas Hurley Givler	Emery
Homer William Hall	Bloomington
Harry Boyd Huey	Bloomington
Virgil Linn Huey	Bloomington
Samuel S. Hutchinson	Greenfield
Alvah Monroe Janes	LaFayette
Charles Jones	Midland City
Ella Minerva Landon	Auburn
Eugene Landon	Auburn
Osceola McNemar*	Lexington
Joseph Cookman Nate*	Chicago
Woodson Ratcliffe Oglesby	Todd's Point, Ky.
Thomas Edward Orr	Mattoon
Alva Bailey Peck	Lewisburg, Kas.
Elijah Eldorado Parker	Lerna
Charles Clarence Reed	Bloomington
John H. Ryan	Bloomington
Ira Adelma Scrogin	Ballard
Harriet Viall	Bloomington
William Arthur Warner	Henry
Hattie May Wasmuth	Onarga
Preston Wood, jr.	Springfield

FRESHMEN.

Grace Adams	Bloomington
Joseph Sherman Adsit	Wellington
Francena Babb	Pawnee
William Brandon	Bloomington
Olive Emma Coates	Bloomington
Carrie Lena Cole	Bloomington
William Seymour Davidson	Eureka
John Deutsch	Bloomington
Lena Dinwiddie	Maroa
Edna Downey	Wenona
William Downey	Wenona
Robert Albert Eaton	Bloomington
Eliza Eble	Maroa
John Perry Edgar	Humbolt
Howard Edwards	Greenfield
Newton McIntyre Evans	Tuscola
Ruth Eleanor Evans	Mechanicsburg
Helen Vernon Fell	Bloomington
Elizabeth Harriet Fullenwider	Heyworth
Herman Garrison	Wellington
Henry Jacob Harnley	Auburn
Gertrude Jenkins	Charleston
Phebe Kerrick	Belle Plain
Edna Kirk	Bloomington
Ellen Knapp	Normal
James Knudson	Farmingdale
Agnes Grace Loudon	Bloomington
Edwin Leander Mitchell	Listonburg, Penn.
Harry Lewis Murray	Pana
Charlotte Clay Probasco	Bloomington
James Linn Pumphrey	Bloomington
Robert E. Reed	Bloomington
Stephen A. D. Rogers	Covel
Richard Lee Smith	Batchtown
Lemuel Joseph Smith	Chenoa
Clarence Elmer Snyder	Moweaqua
Walter Scott Starkey	Armstrong
William Henry Whitaker	Arthur
Mary Wood	Sheldon

* Because of strict classification in accordance with the plan indicated on first page of "General Information," those whose names are starred are not classed as Seniors, yet they are expected to meet their "conditions" and be graduated with the class of '90.

DEPARTMENTS OF THE COLLEGE OF LETTERS AND SCIENCE.

DEPARTMENT OF ETHICS AND METAPHYSICS.

Instruction was given by the President in Psychology, Ethics, and Christian Evidences. Porter's Intellectual Science, Robinson's Principles and Practice of Morality, Gallaudet's International Law, and Hopkin's Evidences were the texts placed in the hands of the students, not for subjects of study, but as aids to the study of the subjects.

The aim of all class recitations and lectures was to make each student an independent investigator of truth by the development of the ability and the habit of consistent thinking; to show that there is truth, that it can be apprehended, that there are criteria by which it can be known, and the relation of thought to moral character. As opposed to all tendencies of materialism, the personality of man and the personality of God were set forth as the postulates of all true thinking, and the only rational basis for morality.

Recitations in Logic and History of Philosophy were before Prof. Moss.

In Logic, five weeks of the term were spent in elucidating the doctrine of the judgment in its relation to formal logic. The necessity of a correct appreciation of this problem to subsequent study as well as that in hand was insisted upon. The work of the term was made as practical as possible by these lectures, and others, and by pursuing a thoroughly pedagogical method in developing and illustrating the different phases of the subject.

In History of Philosophy Schwegler's text was in the hands of the students. More attention was called, in dealing with the different philosophies, to the doctrines of knowledge to be derived there-

from, than to any other particular topic. As a correct theory of cognition lies at the basis of all correct thinking, both in philosophy, logic, and morals, this topic was discussed from various points of view. The pernicious theories of knowledge afloat, not only in current literature, but even in some of the more pretentious philosophies, were dissected and their errors exposed.

DEPARTMENT OF MATHEMATICS.

It is the purpose to make the course in Mathematics thorough and practical. Such methods are adopted with each class as seem best fitted to bring about the result desired. While accuracy of thought and expression is carefully guarded, still the student is encouraged to exercise his own individuality, and to reason independently.

Text-books are used throughout the entire course, but students are not required to adopt either the language or the method of the author. Unproved theorems and unsolved problems are frequently introduced and original demonstrations and solutions are required. The student is expected to so master the principles of the science and their applications that they may be readily utilized whenever required.

Students entering upon the work of the Freshman year in this department are required to have a thorough knowledge of the principles and processes of Algebra through Quadratics as presented in the best works in Higher or University Algebra, and to have completed Plane Geometry with abundant exercise with propositions for original demonstration in connection with each book.

During the past year the work done by the classes in mathematics was as follows:

FRESHMAN, *Fall Term*—Wells's University Algebra completed by reading Series, Undetermined Coefficients, Binominal Theorem, Logarithms, and General Theory of Equations, with special attention given to the theory and applications of Logarithms.

Winter Term—Solid and Spherical Geometry with frequent exercises for original demonstration.

Spring Term—Plane and Spherical Trigonometry with original exercises in the solution of triangles.

SOPHOMORE, *Fall Term*—Analytical Geometry, including Conic Sections and Geometry of three Dimensions.

Winter Term—Differential Calculus, including Differential Coefficient of Arcs, Areas, etc.

Spring Term—Integral Calculus, including Quadrature of Surfaces, Cubature of Solids of Revolution, and Applications to Mechanics.

JUNIOR, *Fall Term*—Dana's Mechanics, entire.

Spring Term—Surveying, Hodgeman's Manual.

SENIOR, *Fall Term*—Astronomy, Descriptive and Spherical, Olmsted entire.

The classes in Trigonometry and in Surveying have field-work with the necessary instruments to make the subjects not only interesting, but also practical and useful. The University has recently purchased from James W. Queen & Co., of Philadelphia, one of their best Engineer's Transits with gradienter and stadia attachments, and such other apparatus as to make a good outfit for field work.

Four recitations each week for an entire term were required in each subject.

DEPARTMENT OF BELLES LETTERS.

Recitations in all subjects in this department are held four times per week.

Students in Freshmen Rhetoric are expected to exemplify the principles of the text-book by practical work. No one will be admitted to this class who has not done work equivalent to that laid down in our Preparatory Department.

The Scientific and English students are required to have a term in the History of England, and one in the History of France before taking their college work. A very comprehensive knowledge of the history and government of the United States is obtained by a term's work on American History and one on the History of the People. This work is in advance of anything given in high schools. The classes in American History, Modern European History, and in English and American Literature, are furnished with topics and references which lead them to read many authors in the preparation of their lessons.

In History it is especially sought to show the contributions made by each nation to civilization. To this end their government, arts, science, and religion are dwelt upon. In Mediæval and Modern History the origin of the new nations, the feudal system, the progress of absolutism, the rise of the common people, and the great revolutionary epochs are emphasized. Attention is given to the logical, as well as the chronological, sequence of events. Blackboard outlines and diagrams are used; and students are encouraged and at times required, to go to the original sources, and to the great historians for their investigations. Text-books are used in most of the classes, supplemented by conversational lectures, and all other helps at hand.

Guizot's History of Civilization involves a review of the history already passed over, and brings out more prominently the philosophy of events.

English Literature is pursued by means of topics and a reference library of about fifty volumes. This method is believed to give a much broader knowledge and a more correct estimate of writers and their works than could possibly be obtained by the study of one manual. They are required to present original papers, as well as selections, in the class.

Selections from twenty-five different authors were read in the class during the past year, and the plays "Hamlet," "Macbeth," and "Midsummer Night's Dream," were critically studied. Each student was also required to make a close study of at least three subjects, and to present one critical essay per term.

Thirty-eight essays upon different subjects were thus presented before the class. Besides the topics for daily recitation, which cover the entire field of English and American Literature, and the essays mentioned, each student was required to make a particular study of one of the following selections and to pass an examination upon it: Goldsmith's "Deserted Village;" Burk's "The Spirit of Liberty in the American Colonies;" Burns' "Cotter's Saturday Night;" Wordsworth's "Intimations of Immortality;" Scott's "Christian Knight and Saracen Crusader;" Lamb's "Dissertation on Roast Pig;" Webster's "Reply to Hayne;" Irving's "Westminster Abbey;" Byron's "Prisoner of Chillon;" Shelley's "Defence of Poetry" and "Ode to a Skylark;" Bryant's "Thanatopsis" and "The Planting of the Apple Tree;" Emerson's "Compensation;" Longfellow's "Keramos;" Holmes' "The Deacon's Masterpiece;"

Tennyson's "Ulysses" and "Locksley Hall;" Lowell's "Vision of Sir Launfal."

Special emphasis is laid upon the spirit of literature, and upon a proper understanding of those things in church and state which influence literature.

The study of the History of Art is greatly aided by photographs, stereoscopic views, and other illustrations furnished in addition to the text book.

DEPARTMENT OF GREEK.

During the past year the work of this department has been carried on in the same manner as announced in successive issues of the catalogue hitherto. It has been deemed more essential that students should be taught to enter into the spirit of Greek literature, and of the Greek language, than that they should commit to memory endless rules and exceptions. It is quite possible to acquire the syntax, for example, of the language, without the drudgery to which students were subjected some years since. Many lectures were given during the year upon phases of Greek life and civilization, art, and literature, etc., where necessary to elucidate the text, or where, by giving them, the relation of those times to these might be made manifest. So far as the experience of the past year has shown that these plans worked well, they will be repeated next year. Some new methods will be introduced into the earlier classes, in the hope of rendering the study more attractive still.

The different classes read, during the year, portions of Plato, Heredotus, Thucydides, Lucian, Aeschylus, etc. With the younger classes some comprehensive work in Syntax was done in conjunction with illustrative Greek prose composition, the students forming their daily exercises from the text they were reading.

DEPARTMENT OF LATIN.

Students seeking admission to the Freshman class will be examined on all the Latin of the Preparatory Department (see Preparatory Couse of Study), or an equivalent, with especial reference to etymology, syntax, and prosody. Students graduating from the

Preparatory School are admitted to the University on a certificate from the Principal. The *English* method of pronunciation is recommended.

In the Freshman year, particular attention is paid to grammatical drill, daily work in prose composition, and translating at sight. During the remainder of the course, less attention is given to purely grammatical work and more to the study of the language as literature, and in its relation to other languages. In the study of poetry, much attention is given to rhetorical figures, poetical constructions and forms, including a thorough study of metres.

Work in history, mythology, and antiquities is also required of students in this department.

The Latin authors and texts, as they are changed from time to time to suit the needs of different classes, are not named in the courses of study.

The following works were read during the past year:

Freshman Class—Vergil's Æneid; Cicero's Orations; Practice in Writing Latin.

Sophomore Class—Horace's Odes and Epodes; Horace's Satires and Epistles (including the Ars Poetica); Tacitus's Germania; Cicero's De Senectute; Practice in Writing Latin.

Junior Class—Seneca's Moral Essays; Satires of Juvenal and Persius.

DEPARTMENT OF GERMAN AND FRENCH.

A two years' course in German is provided for in the Sophomore and Junior years. During the first year attention is directed largely to etymology and syntax. The delusive idea that an efficient knowledge of a language can be gained without a thorough mastery of its inflections and forms of expression, is vigorously opposed. At the same time, the methods of imparting this knowledge are many and varied according to the needs of the class.

These cannot be covered by any one name, but so far as the so-called "Natural Method" includes the best results of modern discussion and experience, it has been adopted.

After the necessary introductory lessons, as little English as possible is heard in the class-room; in fact, only so much as is required for translation and the impartation of technical knowledge. Conversation, reading, and writing are carried along hand in hand, each

exercise being made to assist the other. The conversation is based each day upon the exercise assigned for recitation, while at the same time many words and forms of expression heard in the language of every-day life are introduced and fixed in the student's mind by such frequent repetition that he finds himself, in a comparatively short time, in possession of an available vocabulary. An exercise is assigned each day for reading and translation. After some progress has been made, much attention is given to reading and translating at sight—an exercise of great value to the student.

In writing the language, the student begins with the simplest sentences and constructions, and is carefully conducted into those of greater difficulty and complexity, until he is able readily to write connected discourse, such as letters and essays. The success of the class in this work during the past year has been highly satisfactory. A free use of the blackboard is made during each recitation, as an aid to learning orthography and composition. The class used as a text-book, during the Fall term, Comfort's German Course, and, in connection with that, during the Winter and Spring terms, selections of various styles and grades of difficulty, taken from Grimm, Anderson, Krummacher, Polko, Richter, and other standard authors.

The second year is devoted, in addition to the objects already specified, to the models of German Literature and a closer study of the genius of the language in its affinity with, and divergence from, the English. The members of this class have read, reviewed, and passed satisfactory examinations on the following masterpieces: Schiller's Die Jungfrau von Orleans; Koerner's Zring; Freytag's Der Staat Friedrichs des Grossen; Lessing's Emilia Galotti; Gœthe's Iphigenie auf Tauris; Tasso Lyric Poetry.

French is offered in the Sophomore year. The method pursued and the end sought is in the main the same as those mentioned above for the first year's work in German. In this course the student gains the ability to read the language readily, and receives as much practice and drill in conversation as the time will allow.

DEPARTMENT OF CHEMISTRY AND GEOLOGY.

CHEMISTRY.

The Fall term is devoted to the study of Non-Metalic Chemistry. Remsen's Chemistry, used as a text, is supplemented by lecture notes revised each year by the instructor. Such experiments

as are necessary for the fixing of the principles discussed from day to day are performed in the class-room, as are also those which are difficult or dangerous, but the greater portion of the experimenting is done by the students individually. Four hours per week of laboratory work are required throughout the term.

The Winter term is spent in the study of Metallic Chemistry. Lectures are given daily, and the Volhardt-Zimmerman notes, translated by Dr. Renouf, of Johns Hopkins University, are used in the laboratory. The use of this guide, with its volley of interrogation points on each page, serves to cultivate habits of careful observation, and to give thorough drill in the expressing of the reactions by formulae.

During the Winter and Spring terms, the Shellabarger laboratory is open to Juniors of the English course, and to those Seniors in the other two courses who may elect this work. After a brief course in Qualitative Analysis, which the work previously done in Volhardt has made easy, Quantitative Analysis by graviometric methods is taken up, and this is followed in the Spring term by Volumetric Analysis, and by analyses of minerals, water, milk, butter, etc.

The Chemical laboratories are well fitted up for the best work in qualitative and quantitative analyses, both inorganic and organic. Those wishing to make chemistry a specialty will find here every facility for successful work.

GEOLOGY AND MINERALOGY.

In the Spring term of the Junior year, Mineralogy is studied. Arrangements are being made for placing in the cabinet a complete working collection of minerals, and also of crystal models and crystallographic axes. After three weeks spent upon Crystallography, a classification-outline of the most important minerals will be given, and the remainder of the term will be spent in the laboratory upon Blowpipe Analysis, and in becoming familiar with the minerals and learning to classify them.

Geology is studied throughout the Fall term of Senior year. A collection is in course of preparation for illustrating the Lithological and Structural Geology, and there is a fine collection of fossils and casts for aiding the study of Historical Geology.

DEPARTMENT OF BIOLOGY AND PHYSICS.

BIOLOGY.

This includes two terms of work in Botany and two in Zöology. The first term in Botany is devoted to systematic work, classification, etc. It is intended that the study shall be one of plants rather than the text-book. The past year each student was required to mount and properly label fifty specimens. Near the city is an excellent botanical field, and as students are encouraged to gather their own specimens, the study becomes healthful as well as profitable. The Vasey herbarium is open to students during the term's work, and may be made a source of great profit.

The Spring term of Freshman year is devoted to structural work, Bessey's text being used. The study is pursued mostly in the laboratory. Students are provided with the various materials, and each works for himself and draws his own conclusions. Notes and drawings are required. The University possesses several microscopes of high power, rendering research quite satisfactory.

In Zöology it is intended to give a knowledge of the latest investigations, and by following these out the student will receive the discipline naturally ensuing. The preparatory term paves the way for later work, creating a desire to study and investigate. The scheme of classification is explained, typical animals dissected, and animal habits and natures studied.

The Sophomore term is spent in the study of comparative anatomy, and in investigations of the phenomena of nutrition, growth, and reproduction. About half the time is spent in the laboratory, and theses are written on various topics which may be assigned. The study is made more interesting and profitable by having the musuem collections for reference, together with several hundred alcoholic specimens for class use.

PHYSICS.

The design is to give students all the practical work possible. Students are from the first taught to experiment for themselves, and to work out their own results. The elementary work is done in the Preparatory year, a term and a half being alloted. Experimental work and text-book are given conjointly, and an excellent foundation for advanced work is obtained.

The Sophomores devote two terms to advanced work, taking up the more difficult experiments and mathematical problems. Ex-

perimental work is here continued. In Heat the expansion of solids, liquids, and gasses is studied, and the results verified so far as possible in the laboratory. The theories of the propagation of Sound and Light are discussed, as is also the philosophy of microscopes, telescopes, and lenses, and the application of the laws of lenses as shown in various kinds of instruments. The modern applications of Electricity and Magnetism are studied, such as the telephone, electric light, electric motors, electric plating, etc., accompanied by excursions to the various parts of the city where the application may be seen.

LABORATORIES.

The University is prepared to meet the increased demand for instruction in the experimental sciences. During the past year the facilities of this department have been greatly increased by new apparatus for the old laboratories, and the addition of the "Shellabarger Laboratory." This Laboratory is complete in its design and equipments, and is largely the gift of David S. Shellabarger, of Decatur, Illinois.

PHYSIOLOGY AND HYGIENE.

This department has been put in the hands of a practicing physician of experience in teaching, and is intended to cover the subjects of physiology and health in a manner in some degree proportionate to their importance as a part of sound and practical education. The course extends over three terms, beginning with the last term of Preparatory, and ending with the second term of Freshman. In giving the work such scope, the University feels that it responds to a growing public interest in all sanitary questions, and meets an observed want of students, many of whom fail of what they should attain in school, and break down their usefulness for life by injudicious views and practices as to health.

It is recognized that the cultivation of a proper respect for the physical man and the laws of physical soundness is a special want of the present stage of American civilization. The relations, not only between sound bodies and sound minds, but also between thoroughly sound bodies and sound morals, is coming to be more and more appreciated by all thoughtful people. Our institutions for the

education of the young must make provisions to meet this want and teach these truths. It is safe to prophesy that what the University is doing in emphasizing this department will in time not be at all exceptional.

The work is arranged early in the curriculum, so as to impress as wholesome principles as possible upon the students at the beginning of their college life. Some topics also relate to delicate, yet vastly important subjects, on which those maturing into manhood and womanhood need early to be intelligently informed and warned.

Instruction is given by lectures and by aiding students in direct study of gross and microscopic specimens. Pupils are required to make, on an uniform plan, careful notes of the work as it progresses and to enter these in books of record, which are submitted from time to time for inspection. The practical test of this plan during several years past, has shown that it possesses, as compared with the text-book method, certain decided advantages. Not only do the students get fresher and clearer ideas, but there is much incidental training in the compiling of the books. A few needful works of reference are placed at the disposal of the class. When proper delicacy suggests, the sexes will be separately instructed. Some of the topics embraced in the health lectures are as follows:

Labor, rest, and recreation.
Forms and proper measure of exercise.
Food, and care of the digestive organs.
Alcoholics, and other stimulants.
Air, and its contaminations.
Dwellings, disinfection, public health.
Hygiene of sight and hearing.
Care of vocal organs.
Behavior in emergencies.
Mental conditions of health, and conditions of mental health.
Private topics for the sexes.

ELOCUTION.

The Board has employed Margaret D. Langstaff, a graduate of the Northwestern School of Oratory, and a thoroughly competent instructor in the theory and art of elocution, who will have charge of so much of the course as belongs to the subject. For special instruction in elocution a moderate extra charge will be made.

PREPARATORY AND ACADEMIC DEPARTMENT.

FACULTY.

REV. WILLIAM H. WILDER, M. A., D. D., PRESIDENT.

CALVIN W. GREEN, M. A., PRINCIPAL.

MARGARET D. LANGSTAFF, ASSISTANT.

WILLIAM H. WAIT, M. A., PH. D.,
Latin.

SUSANNA M. D. FRY, M. A., PH. D.,
Belles Letters.

CHARLES M. MOSS, M. A., PH. D.,
Greek.

BRADFORD S. POTTER, M. A., PH. D.,
Mathematics.

MORTON J. ELROD, M. A.,
Natural Science.

JAMES B. TAYLOR, M. A., M. D.,
Physiology.

PREPARATORY AND ACADEMIC DEPARTMENT.

The aim of this department is not only to prepare students thoroughly for college, but to furnish such as do not intend to secure a collegiate education a chance to make the most of their opportunities. It is under the immediate charge of a Principal who is assisted by the Professors of the Collegiate Department.

SPECIAL ADVANTAGES.

By the present arrangement with the Collegiate Department more excellent instructors are provided than could otherwise possibly be secured. It may almost be said that every subject belonging to the department is taught by a specialist.

The students are constantly incited, by their associations with college students, to go forward with their education, and when they do leave off with the completion of an academic course they are usually free from that insufferable egotism which is so frequently seen among those who have just completed a three years' course in some secondary school, away from all such influences.

The students are entitled to all the privileges of the Apparatus, the Library, and the Literary Societies of the University.

Students are admitted at any time; but, when practicable, they should begin at the beginning of the year with a fixed determination to stay through it.

ADMISSION.

Certificates from accredited preparatory and high schools, if properly endorsed, are accepted as an equivalent for the same work in our Preparatory and Academic Department. These must state what text-book was used, and the number of weeks (counting five recitations as a week) that the subject was studied. *Students may avoid much delay and annoyance by presenting these certificates to the Principal the very first day.*

COURSES OF STUDY.

CLASSICAL.

JUNIOR YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Arithmetic (White). Through Decimals.	Arithmetic (White). To Stocks.	Arithmetic (White). To Proportion.
Grammar (Harvey). To Verb.	Grammar (Harvey). Etymology completed; Syntax begun.	Grammar (Harvey). Syntax completed.
	Descriptive Geography.	Mathematical Geography and Map-drawing.
Reading.	Reading.	Reading.
Spelling.	Spelling.	Spelling.

MIDDLE YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Arithmetic. Completed.	Algebra. Begun.	Algebra. To Quadratics.
Composition, Elementary.	English Analysis.	English Composition.
History of the U. S. Begun.	History of the U. S. Completed.	Botany.
Latin. Begun.	Latin.	Latin.
Spelling.	Spelling.	Spelling.

SENIOR YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Algebra (Wells's University). To Proportion.	Geometry (Wentworth's New). To Proportional Lines.	Geometry. To Book VI.
Zöology (ten weeks).		
Natural Philosophy. (five weeks).	Natural Philosophy.	Physiology.
Latin.	Latin.	Latin.
Greek. Begun.	Greek.	Greek.

LATIN SCIENTIFIC, AND ENGLISH COURSES.

JUNIOR YEAR.

Fall Term	*Winter Term.*	*Spring Term.*
Arithmetic (White). Through Decimals.	Arithmetic (White). To Stocks.	Arithmetic (White). To Proportion.
Grammar (Harvey). To the Verb.	Grammar (Harvey). Etymology completed; Syntax begun.	Grammar (Harvey). Syntax completed.
	Descriptive Geography.	Mathematical Geography and Map-drawing.
Reading.	Reading.	Reading.
Spelling.	Spelling.	Spelling.

MIDDLE YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Arithmetic. Completed.	Algebra Begun.	Algebra. To Quadratics.
Composition, Elementary.	English Analysis.	English composition.
History of the U. S. Begun.	History of the U. S. Completed.	Botany.
Latin. Begun.	Latin.	Latin.
Spelling.	Spelling.	Spelling.

SENIOR YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Algebra (Wells's Univ.). To Proportion.	Geometry (Wentworth's New). To Proportional Lines.	Geometry. To Book VI.
Zöology (ten weeks).	Natural Philosophy.	Physiology.
Natural Philosophy. (five weeks).	Latin.	Civil Government or Pedagogy.
Latin.	History of France.	
History of England.		

SENIOR PREPARATORY.

Eda Abbott	Bloomington
Walter V. Arbuckle	Brocton
Kate Adams	Bloomington
Cyrus E. Bates	Yankeetown
Cora Blake	Niantic
Emma Z. Bowlby	Maroa
Burton B. Bray	Lexington
Wesley Britton	Hopedale
John Burcham	Illiopolis
Fred L. Buck	Saybrook
Mattie Bull	Lexington
Nettie Butterworth	Bloomington
Herbert Cadwell	Utica
Ailleen Cary	Towanda
Grace Clark	Bloomington
Robert H. Chapman	Raymond
Charles N. Cole	Bridgeport
Mamie Constant	Illiopolis
Ruth Cyrus	Chicago
Charles C. Davidson	Glenarm
Dudley Dinsmore	Bloomington
George W. Depue	Easton
Clara Eble	Maroa
Susie E. Forman	Bloomington
Aura B. Groves	Maroa
Charles D. Gray	Bloomington
John O. Guthrie	Raymond
Ida Green	Boynton
Mamie Haldeman	Bloomington
Rinaldo Hall	Downs

George T. Hoots	Humbolt
Ada Houck	Harristown
Della Hunt	Melvin
Edward W. Ingham	Godfrey
James R. Ivins	Bowen
Edward L. Jeffers	Tuscola
May Louise Johnson	Bloomington
William H. Johnson	Bloomington
Stella Jones	Towanda
Henry B. Kays	Bloomington
John E. Kerrick	Belle Plain
Elbert M. Kirkpatrick	Chenoa
Lizzie Kilgore	Bloomington
Harry A. Kumler	Jacksonville
Ira Loar	Bloomington
Karl L. Loehr	Bloomington
Charles S. Lyles	Morrisonville
Marion Mann	Rossville
W. Walworth Marsh	Bloomington
Lily McCrea	Bloomington
George A. Martin	Bloomington
Kate M. Morgan	Henry
Peter Munson	Bloomington
Frank R. Pitner	Bloomington
Curtis E. Poorman	Humbolt
John W. Probasco	Bloomington
Silas R. Ragan	Bloomington
Olive Reed	Chicago
William W. Reeves	Villa Grove
Kathleen Rinehart	Bloomington
Arthur Rogers	Covel
Margaret Robinson	Bloomington
August Sapper	Bloomington
Edgar Senseney	Bloomington
Lulu M. Snyder	Moweaqua
Mary E. Sterry	Pontiac
Edwin L. Stevens	Decatur
Ralph B. Thompson	Melvin
Jesse Thompson	Bloomington
Clyde Thompson	Melvin

Beulah Thompson	Bloomington
Frank M. Tombaugh	Odell
Martenie Valentine	Ephraim, Wis.
Rachel Watt	Belle Plain
Huston B. Watt	Pontiac
Anna Watt	Belle Plain
Alice Walden	Beardstown
Carlotta Wauchope	Bloomington
Cora E. Wamsley	Hoopeston
S. Ross Webber	Ludlow
Harry W. Welch	Hendrix
Ephraim C. Westwood	Streator
Nannie Wiley	Bloomington
Cyrus E. Wheeland	Bloomington
Walter W. Whitmore	Gardner
Ida White	Batchtown
Nettie White	Batchtown
Mamie Wright	Bloomington
Washington B. Wright	Wenona

JUNIOR PREPARATORY.

Charles C. Adams	Bloomington
Joseph Altman	Weston
John C. Ash	Good Hope
Clarence Baldridge	Oak Grove
Maude C. Barnett	Kenney
Orlie C. Blakeley	Kilbourne
Ora Boyd	Heyworth
George N. Bradley	Waynesville
George H. Bradford	Morrisonville
Reuben Burcham	Illiopolis
James M. Carnes	Shelbyville
Harry Constant	Illiopolis
Isaac N. Corrington	Moweaqua
Albert W. Cornwell	Flanagan
May Council	Faney Prairie
Lillie Council	Faney Prairie
Ruric M. Crain	Stanford

John T. Clower	Morrisonville
Roscoe C. Danford	Owaneco
James M. Duff	Greenfield
Joseph D. Eble	Maroa
Mamie Elkins	Bloomington
Joseph Eninger	Bloomington
Ella M. Ferris	Paxton
Ella Fincham	Towanda
James Fitzgerald	Bedson
Essie Gimson	Victoria
Edith Greene	Weston
Fred S. Greene	Weston
Clarke Griffith	Normal
William A. Grove	El Paso
Franklin P. Helmick	Solomon
Jacob Henkins	Putnam
Ivison Henline	Towanda
Carrie I. Henline	Towanda
Austin F. Howard	Towanda
Mayme Hollenback	Roanoke
Lizzie Hopkins	Bloomington
Judd Hopkins	Lexington
John B. Hunter	Coxville, Wy.
Winfield G. Huey	Bloomington
Clarence Hurtt	Cerro Gordo
Edwin M. Hurt	Illiopolis
Alice Kanouse	Townsend, Mont.
Dexter D. Kensil	Shelbyville
Hattie M. Keplinger	Waverly
John M. Kilgore	Bloomington
Charles H. Knapp	Normal
Gertrude Kneeland	Dwight
Everett Kunkler	Oak Grove
Thomas H. Lackland	Tremont
William E. Lash	Bloomington
Walter Laws	Bloomington
Walter Lewis	Farmer City
Gertrude Lonney	Bloomington
Belle Marsh	Bloomington
Helen Martin	Bloomington

George A. Meradith	Farmer City
William E. Meradith	Wichita, Kan.
Mary L. Mitchell	Bloomington
Alonzo G. Munn	Illiopolis
Mildred Murphy	Bloomington
Lulu L. Moore	Rowell
Ray J. Nate	Chicago
Perry D. Noggle	Holder
Cora B. Noggle	Holder
George E. Preble	Bloomington
Fields Punches	Bloomington
Omar H. Rawson	Bloomington
Prue Root	Kilbourne
Albert E. Schwartz	Rankin
Mattie Shannon	Bloomington
Charles Shepherd	El Paso
Wm. K. Shoemaker	Loxa
Charles Shultz	Colfax
Fred Smith	Owaneco
Julia O. Smith	Chenoa
Henry C. Stagner	Yankeetown
Ella Stephens	Kappa
Altie Stephens	Kappa
Sylvester P. Stillman	Heyworth
George D. Swain	Kewanee
James Van Hook	Mt. Auburn
Samuel P. Vinson	Waynesville
James R. Wagner	Newman
Robert T. Walden	Solomon
Edith Walker	Walker
Eli Weber	Glenarm
Minnie Willett	Townsend, Mont.

GENERAL INFORMATION.

ADMISSION.

At the beginning of the collegiate year students are promoted from the Preparatory and Academic Department to the Freshman class when they have not more than three conditions in the Preparatory and Academic Department; and at the beginning of the Winter Term provided they have not more than three conditions, at least one of which must be Freshman; and at the beginning of the Spring Term, provided they have not more than three conditions, at least two of which must be Freshman.

Graduates from accredited High Schools and Seminaries will be admitted to the Freshman class without examination, and will be given advanced standing in the college course chosen on satisfactory examination at the time of entrance.

Students from other colleges of good rank, on presentation of certificates of honorable dismissal, will be allowed fair equations, and be classified accordingly.

CLASSIFICATION.

Freshmen are advanced to Sophomore grade if they have no Preparatory and Academic and not more than three Freshman conditions.

Sophomores are advanced to Junior grade if they have no Freshman and not more than three Sophomore conditions.

Juniors are advanced to Senior grade if they have no Sophomore and not more than three Junior conditions.

Candidates for any college class, admitted or advanced with conditions in any subject must pass an examination on that subject within a year after the advanced standing is given.

Students taking work in the Classical and one other Course, will receive their seatings in Chapel and their Classification in the Catalogue according to their places in the Classical Course: students taking the Latin Scientific and the English Course, according to their places in the Latin Scientific Course.

EXAMINATIONS.

ENTRANCE EXAMINATIONS are held the first two days of each term and the two days preceding the annual commencement.

THE REGULAR EXAMINATIONS are held the last three days of each term on the studies catalogued for that term; also on special work (assigned by the faculty) that may have been pursued in connection with, or in addition to, the regular studies.

SPECIAL EXAMINATIONS are held each term the week prior to the regular examinations, but the Professor under whom the examination is to be taken must be given at least one week's notice. Such examinations are given on work made up outside of the University and belonging to a term when the student was not in actual attendance, provided the applicant presents a certificate from the Treasurer of the University entitling him to them. The rates for special examinations fixed by the Board of Trustees are one-third term's tuition for one paper, one-half term's tuition for two papers, one term's tuition for three or more papers. Students cannot take special examinations on studies in advance of their classification. If a student in attendance at the University desires to make up work for a term during which he was in attendence, but was necessarily prevented from doing, he must obtain permission from the Faculty, or such study or studies will be treated as special examinations.

No student can take more than four studies or regular examinations in one term, and none can take fewer than three without special permission from the Faculty.

Students failing to do satisfactory work will be reported at once to their parents or guardians.

GRADES.

Students are graded in their work on ascale of 100. The final grade in any subject is made up from (1) daily recitations, (2) final

examinations, (3) such other work or examinations as may be assigned by the Professor in charge. Those receiving 90 or upwards on their final markings, are classed as first grade; between 83 and 90, second grade; between 75 and 83, third grade; below 75 students receive no grade, but may either have the privilege of a second examination or be required to review the subject in class, at the option of the Professor in charge.

Grades are posted each term on the University bulletin as soon after the examinations as practicable and are carefully recorded.

Statements regarding the scholarship and general standing of the students are sent at the close of each term to parents or guardians.

RECITATIONS.

Beginning at 8 a. m., recitations are continued until 12:30 p. m. Chapel is held in the middle of the session at 10:30.

By arranging the recitations for the morning hours, students have the afternoon and evening for uninterrupted study, except in the department of Natural Science, in which certain laboratory work is required in the afternoon.

Classes assigned to the first hour do not recite on Tuesdays; those assigned to the second hour do not recite on Wednesdays; those to the third hour do not recite on Thursdays; and those to the fourth hour do not recite on Fridays. The "odd hour" classes recite during the first hour on Tuesdays, the second hour on Wednesdays, the third hour on Thursdays, and the fourth hour on Fridays, displacing the recitations regularly set for these periods.

EXPENSES.

The cost for tuition in both the Collegiate, and the Preparatory and Academic Departments for the coming year will be as follows:

Tuition, Fall term,	$15 00
" Winter term,	13 00
" Spring term	11 00
Incidental Fee, for Fall and Winter terms,	2 00
" " Spring term,	1 00
Diploma,	5 00

A fee of $3.00 for each of the two terms of Chemistry, and $5.00 for Analytic Chemistry will be charged all students in these subjects to pay for materials used.

Students must provide the materials which they consume in the other experimental sciences, or the University will furnish them at wholesale rates.

By action of the Board of Trustees, and otherwise, the following deductions from the above rates of tuition are made, and no others:

1. To students entering after the close of the third week of the term, or for absence on account of protracted illness. Cases of sickness must be certified to by a regular practicing physician, which certificate must be presented to the Treasurer in order to secure the deduction.

2. Candidates for the Christian ministry.

3. Sons and daughters of pastors of all denominations, whether active or superannuated by sickness.

Classes second and third will be charged one-half the regular rates. Candidates for the ministry will be required to present a certificate from the Official Board of the church to which they belong, certifying as follows:

"This certifies that A. B. is a suitable person to become a candidate for the Christian ministry. (Signed.)"

Tuition is payable invariably in advance and to the Treasurer only. His receipt alone admits to recitations.

The incidental fee is collected from all, without exception. The funds accruing from this source are used to pay janitor, coal, water rent, heating and lighting the rooms of the literary societies (for which no bills will hereafter be sent them), repairs, and other miscellaneous expenses.

In all cases the places of boarding are held subject to the approval of the Faculty. Board can be obtained at $3.50 per week and upward in private families, and for ladies at $2.50 to $3.50 per week at Henrietta Hall. Young ladies are recommended to board at the Hall unless they are placed in the care of resident friends or relatives by their parents. Gentlemen students may obtain day board at Henrietta Hall at $2.50 per week. Many students board in clubs, thus reducing expenses of board and rooms to $2.50 or $3.00 per week. The expense of board in one of the best clubs which existed through the entire year, was $2.10 per week. As low

rates for board, rooms, etc., can be obtained in Bloomington as in any other city of its size. A list of boarding places may be found at the President's office, where students may also get information in detail about board. It is the judgment of the college authorities, that the University and the individual students would be greatly benefited by engaging board by the term, and adhering to the engagement, save in the case of extreme or ususual circumstances. This custom once established, many more places and better ones would be open to students, and lower and more uniform rates could be secured.

LITERARY WORK.

Three literary societies, the Belles Lettres, Munsellian, and Adelphic, meet weekly during the year, and afford opportunities for literary effort and development. All have well-furnished halls.

All members of the College above Junior Preparatory and Academic are required to take their literary work.

Regular literary performance in the open societies will take the place of work required by the Faculty, except for Junior and Senior orations.

Students not active members of the open societies are required to give each term in Chapel before the Faculty and students assembled, two carefully prepared original essays. These essays must not be less than five hundred nor more than eight hundred words in length, and must be given the seventh and tenth week of each term.

PRIZES.

The following prizes are offered next year to the members of the Literary Societies. Two contestants are to be chosen by each Society.

THE ELITE SOCIETY PRIZE.

The Elite Society offers a prize of $25 for the best oration at the inter-Society Contest of the Oratorical Association. The successful orator becomes the representative at the State Oratorical Contest.

This prize was won this year by Ralph F. Potter.

THE LIVINGSTON PRIZE.

A. Livingston offers a prize of $15 for the best declamation at the inter-Society Contest of the Oratorical Association.

This prize was won this year by Charlotte C. Probasco.

LIBRARY.

The College Library is in a large, well-lighted room. It is open five days in the week from 9 o'clock a. m. until 12 m.

It is made a reference library as far as possible, being thoroughly catalogued by authors, subjects, and topics. All students are allowed to read or study in the room, subject to the library regulations.

During the past year a number of new books have been added. Besides the privilege which students have of reading the books in the Library, such as are needed are taken out by the Departments and used by the classes as special reference books.

About 3,000 are now in the Library, but there is great need of many more. Books, pamphlets, and magazines will find a place and a warm welcome. It is hoped that the friends of the Insitution will not forget to send them.

LABORATORIES.

The new Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in Chemistry. It is furnished with all modern conveniences, and is supplied with a full line of apparatus for the most accurate and advanced work. The Qualitative Laboratory has been improved greatly during the past year, and all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in Chemistry, and for qualitative and blowpipe work has been placed therein. The two laboratories devoted to Biological studies, are fitted up with tables for microscopical study, and for dissection, and with acquaria and vivaria for living specimens, and a cabinet well stocked with preserved specimens. The opportunities for original work in the Natural Sciences have been greatly increased during the year, and will compare favorably with those offered by the best institutions.

THE J. W. POWELL MUSEUM.

The Museum is well lighted, and conveniently situated in a commodious room 70x80 feet.

The University possesses considerable material for the illustration of the Natural History of the State. The collections are mostly in a condition to be utilized by the students in their studies. The Botanical collection is particularly valuable.

The present collections embrace:

I. BOTANY.

1. The Vasey Herbarium, containing most of the Phanerogamia of Illinois.
2. A collection of plants from Colorado and Utah, collected by the Government Surveyors.
3. Miscellaneous collections, including algæ, mosses, and ferns.

II. ZOOLOGY.

1. The Holder Collection of Birds, numbering over 200 specimens.
2. A large collection of marine invertebrates.
3. A collection of insects.
4. A large collection of fresh-water shells.
5. Miscellaneous collections, including mammals, reptiles, mounted skeletons, skulls, etc.

III. GEOLOGY.

1. A large collection of fossils.
2. A collection of rocks and minerals, illustrating Economic Geology.

IV. ARCHÆOLOGY AND ETHNOLOGY.

1. A small collection of stone implements, and various relics.
2. A large collection of Zuni and Moqui utensils, pottery, articles of dress, etc.

Additional contributions to these several departments are earnestly solicited.

REQUIREMENTS.

Students are expected to conduct themselves as gentlemen and ladies, and to comply cheerfully with the requests of the Faculty and the requirements of the Board of Trustees.

All students are required to attend the regular chapel exercises of each day and regular morning services each Sunday, at such church as they may select.

Whenever possible, permits for absence from town and from college duties of any kind should be obtained before the absence occurs. Absences not previously arranged should be accounted for at the earliest practicable time. Three unexcused absences from any duty render the student liable to suspension.

All orations, essays, and theses intended for presentation during Commencement week are required to be ready for criticism not later than May 1, and all others at least one week before the time for delivery.

Juniors are required to give original orations in the Chapel during the Spring term.

Seniors are required to give original orations in the Chapel during the Fall and Winter terms.

These orations must be carefully written, and must not be less than 700 nor more than 800 words in length.

No student can take more than four studies or examinations in one term, and none can take fewer than three, without special permission of the Faculty.

No student is allowed to take studies in advance of his grade, except by special action of the Faculty.

No student is allowed to drop a study without the permission of the Faculty.

At such times as they see fit, the Faculty will assign the students work, even though not laid down in the courses of study, and may require deficiencies in common branches to be made up before advancing a student to a higher class.

Permission must in all cases be obtained from the Faculty for the use of rooms in the buildings for special meetings, and no arrangements for their use may be made until such consent is gained. The Faculty has no authority for granting to students the permanent use of any part of the buildings, as the Board has, by special act, reserved this power to itself.

Requests and petitions by the students must be presented in writing to the Secretary of the Faculty. Students will in no case consider their requests granted until they have learned that they are, by consulting the Secretary.

TEXT-BOOKS.

Students should not purchase text-books until after they are matriculated, as changes are made in texts as often as the subject demands, in order that students may have the advantage of the latest results of investigation, and the best methods of presentation.

Every student should be provided with an ancient and modern atlas, and a dictionary of the English language. It is advisable, also, to bring such text-books as the students may have treating of the subjects he expects to pursue. These are frequently valuable for reference.

RELIGIOUS INFLUENCE.

While the University desires to be strictly Christian in the influences thrown around its students, it disclaims being sectarian. Prosperous branches both of the Y. M. C. A. and Y. W. C. A. are sustained by the students. For some years past these Associations have consulted with every student in the University concerning spiritual matters, and much good has resulted. Some students have taught in Mission Sunday Schools.

A college prayer meeting is held each Wednesday evening, which all are encouraged to attend.

During the year the attendance upon these meetings has been from seventy-five to one-hundred fifty; the average having been one hundred. So large a per cent. of attendance among college students is not usual. The meetings are made as informal as possible, and varied by question services, familiar talks, etc. Nothing is omitted in the personal contact with students, or the general conduct of the University, by which a manly or womanly Christian character may be developed in all students.

LOCATION.

The University is situated in the northern part of Bloomington, a city of 25,000 inhabitants, and the County Seat of McLean County. The city is remarkably healthful and beautiful. The streets are well drained, and finely shaded with forest trees, and the entire city is supplied with good water.

The city is supplied with electric lights, and has connections by telephone with the surrounding towns. There are also numerous street car lines by which the University is easily accessible from all parts of the city.

Residence in Bloomington offers many advantages to students. Every winter there are opportunities to attend a large number of lectures of a high order. Bloomington is also a noted musical center, and excellent concerts are given from time to time.

The campus contains about eight acres and is well shaded. On it are the University Hall and the Preparatory building, both neat and commodious structures. Henrietta Hall is situated four blocks west of the University.

RAILROAD COMMUNICATIONS.

Bloomington has good railroad connections with every county in the State, and with a large portion of the States of Iowa, Missouri, and Kansas; also with all States East and South.

The Chicago & Alton; Illinois Central; Lake Erie & Western; Ohio, Indiana & Western, railroads pass through Bloomington. Street cars from Normal, and from the several railroad depots of Bloomington enable students to reach the University without trouble.

Students, on arrival, should go at once to the University, where every assistance will be rendered them by the President, and Principal of the Preparatory Department.

INFORMATION.

For catalogues apply to the President; for courses of study in the Post Graduate and Non Resident work, apply to Charles M. Moss, the Dean of that Department.

COLLEGE OF LAW.

FACULTY.

JUDGE REUBEN M. BENJAMIN, LL. D., DEAN.

JUDGE OWEN T. REEVES, LL. D.

EZRA M. PRINCE, A. M.

JUDGE COLOSTIN D. MYERS, LL. B.

JOHN J. MORRISSEY, LL. B.

JACOB P. LINDLEY, LL. B.

HORATIO G. BENT, LL. B.

LECTURES.

At convenient periods during the year, Courses of Lectures will be delivered by

HON. JOHN M. SCOTT,
Late Chief Justice of the Supreme Court of Illinois; and

HON. LAWRENCE WELDON,
Judge of the United States Court of Claims.

COURSE OF STUDY.

The course of study covers two years, and each year thirty-six weeks, divided into three terms: Fall, Winter, and Spring.

JUNIOR YEAR.

Fall Term.	*Winter Term,*	*Spring Term.*
Robinson's Elementary Law.	Blackstone's Commentaries, Books 1 and 2.	Blackstone's Commentaries, Books 3 and 4.
Walker's American Law.	Parsons on Contracts.	Parsons on Contracts.
Bigelow on Torts.	Stephen on Pleading.	Gould's Pleadings.

SENIOR YEAR.

Fall Term.	*Winter Term.*	*Spring Term.*
Kent's Commentaries, Parts 1 to 4, inclusive.	Kent' Commentaries, Part 5.	Kent's Commentaries, Part 6.
Tiedeman on Real Property.	Tiedeman on Real Property.	Harris on Criminal Law.
Greenleaf on Evidence, Vol. 1.	Bispham's Principles of Equity.	Cooley on Torts.
Chitty on Pleading	Chitty on Pleading.	Mitford's Chancery Pleadings (Tyler's Ed).

METHOD OF INSTRUCTION.

The attention of students and members of the bar is called to the method of instruction in this institution. It consists mainly of daily recitations from approved text-books, accompanied by familiar expositions, and pertinent and abundant references to standard law treatises and the statutes and decisions of this State.

Experience has proven beyond question the tendency of the lecture system, in whatever department it may be exclusively employed, to make students superficial. Thoroughness in law can only be acquired by a systematic study of the text. At the same time the student is familiarizing himself with the books which he will afterwards use in practice, an advantage which can hardly be overestimated. The lawyer is well read who knows where to find what he wishes to know.

Lectures are used as a means of review and for the purpose of supplementing some of the branches. Moot courts are held throughout the course, the object and result of which is to give the student a knowledge of the details of the practice as it prevails in this State. The court is under the immediate supervision of a member of the Faculty, and the student is required to draw up his pleadings and conduct suits at law and in equity through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of an attorney.

One who is not acquainted with both can hardly realize the superiority of a well-conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class-work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

ADMISSION AND DIPLOMA.

The requisites for admission are, that the candidate shall be eighteen years of age, and of good moral character. No previous course of reading is required.

Students who desire to take a partial course preparatory to examination for admission to the bar, may enter the school at the beginning of any term, without examination, and, upon payment of the regular tuition fee, may take any (not exceeding three-fourths) of the term studies of both classes.

But to entitle a student to a diploma, he must attend at least one year, and during that period, pass satisfactory examinations in all the studies of the course.

ADMISSION TO THE BAR.

By a rule of the Supreme Court of the State of Illinois, a diploma, where the student has actually attended the two years, will be received instead of the examination in open court otherwise required for admission to the bar.

LIBRARY.

The Law Library, to which the students have access, is one of the most complete in the West. It contains, besides the leading English Common Law and Chancery Reports, full sets of the Federal Reports and of all the State Reports.

PRIZES.

For the best examination on the whole course at the close of the Senior year:

First prize,	$30 00
Second prize	20 00

EXPENSES.

The fee for tuition is $20 per term, payable in advance. The usual fee of $5 will be charged for the diploma.

Board can be obtained in clubs at from $2 to $2.50 per week; in private families, from $3.50 upward.

Fall term begins Tuesday, September 17, 1889.
Fall term ends Tuesday, December 24, 1889.
Winter term begins Wednesday, Jan. 1, 1890.
Winter term ends Thursday, March 27, 1890.
Spring term begins Tuesday, April 1, 1890.
Spring term ends Wednesday, June 11, 1890.
Commencement, Wednesday, June 11, 1890.

For further information, address Jacob P. Lindley, Secretary of the Law Faculty, Bloomington, Ill.

LAW STUDENTS.

GRADUATES OF 1889.

William Brennan	Ogden
Lee O'Neil Browne	Earlville
Charles I. Cook	Galena
Harry L. Dunlap	Paxton
George N. Hamilton	Wenona
J. Benjamin Hoxie	Tonica
William H. Kerrick	Belle Plain
John F. Lawrence	Danville
Daniel C. Miller	Knoxville
Frank W. Morrasy	Sheffield
Burke Vancil	Modesto
Miles K. Young	Downs

UNDERGRADUATES.

Frank D. Ayers	Danvers
Arthur K. Brittain	Bloomington
Charles L. Burnett	Waverly
William T. Crow	Carlinville
Joseph A. Gardiner	Ogden
Charles W. Goodwin	Normal
Ray Hamer	Vermont
Russ Lambert	Belvidere
Marion May	Sumner
David P. McDonald	Minonk
Frank B. McKennan	New Holland
Henry M. Murray	Holder

John J. Myers	Varna
Osceola H. Phinney	Mt. Pulaski
John M. Pollock	Bloomington
Walter G. Porter	Normal
Elmer E. Sallinger	Palmer
John H. Sargent	Windsor
John S. Schnepp	Taylorville
William H. Stillhamer	Bloomington
Andrew M. Taylor	Farmer City
William A. Wall	Anna
John F. Wight	Bloomington
Fred C. Wright	Normal
Charles B. Zimmerman	Normal

COLLEGE OF MUSIC.

FACULTY.

REV. W. H. WILDER, M. A., D. D., PRESIDENT.

JOHN R. GRAY, DEAN.
(Graduate of the Royal Conservatory of Music at Leipzig, Germany.)
Piano, Theory, Harmony, and Counterpoint.

MRS. JOHN R. GRAY,
(Graduate of the Royal Conservatory of Music at Leipzig, Germany.)
Assisstant in Piano.

N. WALWORTH MARSH,
(Pupil of S. E. Jacobsohn and Clarence Eddy.)
Violin and Pipe Organ.

CARRIE CRANE,
Principal of Vocal Department, Voice Culture, and Sight Singing.

GENERAL INFORMATION.

The College of Music is intended to give a thorough musical education from the beginning to graduation. It is not a mere "Musical Department," but a regular College of the University. Students have here the best opportunity for the study of all instruments under the best teachers and at the lowest class prices.

ADMISSION.

Pupils will be received for any number of terms. The regular course, however, is recommended, and insisted upon, for those intending to become finished amateurs, as well as for those desiring to make music a profession, or to obtain a diploma. Pupils of any age are admitted, and of any degree of advancement. All students are accurately classified, according to their proficiency. On finishing the regular course in any one branch, the student receives a certificate for that study. Pupils may enter the College at any time, their term beginning with the first lesson they take.

COURSE OF STUDY IN PIANO.

FIRST YEAR.

Exercises by Plaidy, Zwincher, and Emil Krause.

Studies and Etudes by Kœhler, Lœschhorn, Heller, Dœring, Lemoine, Krause, Behrens, and Czerney.

Sonatinen Album (Kœhler), Easy Sonate by Mozart and Haydn, with easy concert pieces.

SECOND YEAR.

Czerney Op. 740, Cramer's Etudes, edited by Buelow.

Studies in Phrasing, Inventions by Bach, Sonates by Mozart.

Pieces by Dussek, Mendelssohn, Schubert, Schumann, Beethoven, Chopin, Gade, Heller, Reinecke, and Moscheles.

An easy Concerto by Mozart.

THIRD YEAR.

Gradus ad Parnassum by Clementi—Tausig, Octave School by Kullak or Dœring, Etudes by Moscheles and Chopin.

Bach's Preludes and Fugues, Sonates by Beethoven.

Concertos and Pieces by Mozart, Beethoven, Mendelssohn, Schumann, Schubert, Chopin and Liszt.

COURSE OF STUDY IN THEORY.

FIRST YEAR.

Harmony, Richter's Manual. The Intervals, Triads, Chords of the Seventh, Augumented Chords, Modulation, and Suspensions.

SECOND YEAR.

Harmony to the end of Richter's Manual.
The Choral. Writing in Score.
Simple Counterpoint—Jadassohn.

COURSE OF STUDY IN VOICE CULTURE.

Lesson in the production and quality of Tone, and in Breathing; the Anatomy of the Throat; compass of the registers of the Voice, etc. Exercises for the development of the voice. Exercises in agility and velocity. Practice on sustained tones in the entire range of the voice. Exercises in articulation of consonants and vowels. The laws of expression from the study of the old masters. Church and Oratorio music selected from Haendel, Haydn, Mendelssohn, etc.

STUDIES USED.

Panserson's Elements of Singing, Vaccai's Method of Singing, Vocal exercises by Sieber and Abt, Bonaldi's Vocalises, Concone, Marchesi, Lamperti's Exercizii di Bravura. Cadenzas as used in different operas, by LeGrange, Nilsson, Patti, Medora, Lucca, and others.

COURSE OF STUDY IN VIOLIN.

FIRST YEAR.

Violin Schools. Finger exercises, Singer. Hermann, Parts I and II.

Twenty-four Etudes by Kayser, Mazas Etudes—First Book, Sonates by Haydn, with easy concert pieces.

SECOND YEAR.

De Beriot—Etudes Op. 77 Second Book, Mazas Etudes—Second Book, 40 Etudes by Kreutzer, with concert pieces.

THIRD YEAR.

Thirty-six Etudes by Fiorille, 24 Caprices by Rode, Sonates, Concertos, Variations, Fantasies, etc., by Viotta, Rode, Leonard,

DeBeriot, Spohr, David, Vieuxtemps, Wieniawski, Raff, Bazzini, Hauser, Mendelssohn, Beethoven and others.

FREE ADVANTAGES.

In addition to the regular lessons, lectures, concerts, recitals, etc., are given from time to time by the Faculty and others. Symphony classes will alse be formed, including all those in the course who are suffciently advanced for the work. These, with the graduating concerts, will place at the student's disposal much valuable information.

TUITION.

PIANO, VOICE CULTURE, AND VIOLIN.

20 Lessons, (private), two per week	$20 00
10 Lessons, (private), one per week	10 00
20 Lessons, (class of two), two per week,	15 00
20 Lessons, two per week of Mrs. Gray	15 00
10 Lessons, one per week of Mrs. Gray	8 50
20 Lessons, two per week, violin	15 00
10 Lessons, one per week, violin	10 00
20 Lessons in Harmony, (class of two), two per week	15 00
10 Lessons in Harmony, (class of two), one per week	7 50
20 Lessons in Sight-singing, (class of twenty), two per week,	2 00
Diploma, or Certificate	1 00

Tuition is payable per quarter in advance.

CALENDAR.

Fall term begins Tuesday, Sept. 17, 1889, and continues ten weeks. From this time there will be a Winter, Spring, and Summer term, the latter closing at the same time as the other colleges of the University. Vacations occur at the same time at those of the College of Letters and Science.

For further information, address the Dean.

HARMONY.

Mrs. F. M. Andrus	Bloomington
Jennie Bishop	Randolph
Julia Edwards	Greenfield
Ruth Evans	Mechanicsburg
Lillian Flaherty	Princeton, Mo.
Mary Fursman	El Paso
Minnie Hogue	Redmon
Alice Lowrey*	Bloomington
May Orendorff*	Normal
Lenora Rohrer	Waverly
Ida Sill*	Normal
Mabel Terry	Blandinsville
Lelia Van Lue*	Clinton
Alice Walden*	Beardstown
Eva Wright	Eureka

PIANO.

W. H. Anderson	Normal
Metta Anderson	Normal
Mrs. F. M. Andrus	Bloomington
Flora Andrus	Mt. Carmel
Fanny Babb	Pawnee
Mary J. Baker	Normal
Cora Baker	Bloomington
Anna B. Beatty	Bloomington
Maud Bishop	Clinton
Jennie Bishop	Randolph
Bessie Burkholder	Waynesville
Daisy Carlock	Hudson
Angeline Carr	Bloomington
Gertrude Cartwell	Assumption
Martha Champion	Bloomington
Belle F. Chesher	Bloomington
Maggie Cole	Bloomington
Nina Cole	Bloomington

*Finished the course.

Kate Costello	Bloomington
Lillie Council	Faney Prairie
Daisy Cowan	Bloomington
Emma Crawford	Bloomington
Birdie A. Darrah	Bloomington
Nellie E. Darrah	Bloomington
Cora Dent	Magnolia
Julia Edwards	Greenfield
Ruth Evans	Mechanicsburg
Imogene Evans	Bloomington
Hester V. Fell	Bloomington
Lillian Flaherty	Princeton, Mo.
Florence Fielder	Bloomington
Grace Funk	Bloomington
Mary Fursman	El Paso
Henrietta Gildersleeve	Hudson
Edith B. Green	Weston
Cora Griesheim	Bloomington
Carrie M. Hainline	Bloomington
Cora Heller	Weedman
Althea Hamilton	Wenona
Freddie Hobert	Normal
Minnie Hogue	Redmon
Grace Houghton	Bloomington
Minnie Howell	Bloomington
Alice Kjelson	Bloomington
Clara Landon	Virden
May Logan	Bloomington
Idyl Long	Bloomington
Alice Lowrey*	Bloomington
Gertrude Ludwick	Bloomington
Marian Mann	Rossville
Kathleen Maxwell	Bloomington
Mary Mathis	Rutland
Gertrude McCollister	Broadwell
Ethel McGregor	Bloomington
Fannie McNaught	Normal
Gertrude McNaught	Lexington
M. E. McFarland	Heyworth
Anna Moore	Bloomington

Mildred Murphy	Bloomington
Harry Nichols	Bloomington
Lilie O'Neil	Bloomington
Cora Ong	Bloomington
May Orendorff*	Normal
M. E. Peters	Heyworth
Lenora Rohrer	Waverly
Henrietta Scott	Bloomington
Ida Sill	Normal
Mabel Terry	Blandinsville
Edith Thompson	Randolph
Lelia VanLue*	Clinton
Alice Walden*	Beardstown
Cora E. Wamsley	Hoopeston
Grace White	Towanda
Maud White	Towanda
Ida B. White	Batchtown
Mary J. White	Batchtown
Lizzie White	Bloomington
Gertrude Wright	Rutland
Mamie Wright	Bloomington

VIOLIN.

Carrie Boller	Lexington
Lola Bush	Lexington
Charlotte Capen	Bloomington
Isaac N. Corrington	Moweaqua
J. E. Covey	Lexington
Edward Dunn	El Paso
August Fagerburg	Bloomington
Herman Fifer	Bloomington
Daisy Franklin	Lexington
Julia Fulwiler	Lexington
Hal Gibson	El Paso
Phœbe Greabeiel	Normal
Myron Griesheim	Bloomington

* Finished the course.

O. T. Hanson	Lexington
Charles Harrison	Bloomington
Peter Haas	El Paso
Orrin Hiser	Lexington
Honor Hubbard	Hudson
Harry Livingston	Bloomington
Gertrude McCollister	Broadwell
Frank Mercer	Lexington
Lola Miller	Lexington
John Nicolay	Bloomington
J. S. Shearer	Springfield
G. J. Smith	Lexington
Grace Stevens	Normal
Oscar Stitt	El Paso

VOICE.

Grace Abbott	Bloomington
Flora Andrus	Mt. Carmel
Mary J. Baker	Normal
L. Bosserman	Clinton
I. J. Davis	Bloomington
Lena Dinwiddie	Maroa
Susan Edwards	Clinton
Harrie Fleming	Bloomington
Belle Hanger	Bloomington
Fay Howard	Towanda
Emma Helley	Bloomington
Gertrude McCollister	Broadwell
Walter Mitchell	Kenney
L. Monnier	Helena, Ark.
Prue Root	Urbana
Maud Robinson	Bloomington
Tillie Rogers	Bloomington
Minnie Scofield	Bloomington
Nellie Taylor	Clinton
Grace Washburn	Bloomington
Carlotta Wauchope	Bloomington
Ida White	Batchtown

Nettie White	Batchtown
Minnie Wilson	Clinton

SIGHT-SINGING.

Grace Abbott	Bloomington
Mary J. Baker	Normal
R. M. Chapman	Raymond
R. C. Danford	Owaneco
Clara Eble	Maroa
Mary Eble	Maroa
Carrie E. Henline	Towanda
Edith Hayse	Bloomington
Fay Howard	Towanda
W. E. Ingham	Godfrey
Nettie Kelley	Bloomington
Emma Kelley	Bloomington
Walter Mitchell	Kenney
Emma Nicolay	Bloomington
Prue Root	Urbana
Fred J. Smith	Owaneco
Richard L. Smith	Batchtown
Grace Washburn	Bloomington
Carlotta Wauchope	Bloomington
Ida White	Batchtown
Nettie White	Batchtown
Mamie Wright	Bloomington

COLLEGE OF POST GRADUATES AND NON-RESIDENTS.

FACULTY OF EXAMINERS.

REV. WILLIAM H. WILDER, M. A., D. D., PRESIDENT,
Ethics and Metaphysics.
Assisted by REV. FRANCIS R. BEATTIE, Ph. D., D. D.

CHARLES M. MOSS, M. A., Ph. D., DEAN,
Greek.

SUSANNAH M. D. FRY, M. A., Ph. D.
History and English.

BRADFORD S. POTTER, M. A., Ph. D.,
Mathematics.

WILLIAM H. WAIT, M. A., Ph. D.,
Latin and German.

ROBERT O. GRAHAM, M. A., Ph. D.,
Chemistry and Geology.

JAMES. B. TAYLOR, M. A., M. D.,
Biology.

MYRON J. ELROD, M. A,
Physics.

SAIN WELTY, M. A., LL. B.,
Political Science.

REV. CHARLES W. BENNETT, D. D., LL. D.,
Christian Evidences.

GEORGE P. BROWN, M. A.,
Pedagogics.
Assisted by CHARLES DEGARMO, Ph. D.

REMARKS.

In addition to its resident course of study, the University issues a series of courses of study for non-residents. These courses lead to various degrees, the requirements for entrance being set forth in a pamphlet published by the department. It is the purpose of the University to give opportunity for systemmatic reading, proper examinations, and the honor of a degree to such men and women as are willing to comply with the requirements of the department, but who would be precluded, by the demands of professional or other employments, from such reading or the possession of a degree, if residence at a University were required. No other University offers similar advantages, although in England a plan somewhat similar is followed by the London University. Five hundred fifty matriculates have entered these courses in the past seven years, and many have won academic honor by completing them.

No person can be admitted to this work who is not of a proper age, and unless he is debarred from attendance upon some institution of high grade by reasons that appear satisfactory to the Faculty.

The names of those who received degrees at the recent Commencement may be found by referring to pages 7, 8.

Copies of the course issued in this department of the University's work, together with all other information desired relating thereto, may be had by addressing the DEAN, enclosing a stamped and addressed envelope.

THE WOMAN'S EDUCATIONAL ASSOCIATION

OF THE

ILLINOIS WESLEYAN UNIVERSITY.

The object of this Association is to assist young ladies as far as possible in obtaining an education. Those who need such assistance are invited to write to the Corresponding Secretary of the Association. In order to carry out our plans to the best degree of success, the friends of education and of the institution are earnestly invited to make themselves members of the Association, Ten dollars makes one a member; fifty dollars, a life member and eligible to trusteeship; five hundred dollars, a life manager and trustee; one thousand dollars, a life patron and trustee, with right to nominate a beneficiary.

The Financial Secretary, Mrs. B. S. Potter, will be glad to give further information to interested parties.

HENRIETTA HALL.

This boarding hall is under the management of the Woman's Educational Association. The house is pleasantly situated and comfortably furnished. The table fare is good, wholesome, and abundant. The regulations are as simple and home-like as possible, and are in harmony with those of the University, and with the usages of good society.

Those contemplating boarding at the Hall, are invited to note the following requirements:

1. All boarders must comply with the regulations of the household.

2. Rooms should be engaged before the opening of the term, and the Secretary of the Association should be notified at once in case of a decision not to come.

3. *No lady boarders will be taken for less than a term, or excused from the Hall during the term, without a written request from their parents or whoever may have authority over them*

4. No deduction for board will be made except for protracted absence *on account of sickness*, or for two weeks or more at the beginning or at the close of a term.

5. Boarders will not be entertained at the Hall after the term closes, unless special arrangements are made to that effect.

6. Special attention needed during sickness will be provided at the expense of the young lady.

7. Each boarder must provide her own table napkins, bed linen and covers, towels, and a large and small spoon, marked with her own name.

8. Young ladies who desire the privilege of one hour of domestic work per day, must apply for it when they engage their room. This application must state that they need the aid, and that they understand domestic work. It must be signed by their parents or guardians and by some other responsible person of the town or neighborhood. Ten cents per hour will be paid for satisfactory work; no other work will be continued.

9. Those allowed work will be expected to take the upper rooms if necessary.

10. Price of board per week, $3.50.

11. Parties rooming alone by their own choice will be charged a small sum extra.

12. Twenty-five cents per week will be added the Winter term for fuel and lights.

13. Payments must be made each month.

Gentlemen day boarders will be received at the rate of $2.50 per week.

The routine of life at the Hall is arranged with a special view to study. Regular hours of rising and retiring, of study, and of recreation are insisted upon. The young ladies are encouraged to be self-reliant, and to use their own judgment as far as possible, aided by kindly advice and admonition by the Superintendent.

The aim is to have a cheerful, happy family guided by the highest Christian principles. A Monday night prayer meeting has

been ma ntained ever since the opening of the Hall. This is led by the young ladies.

The plan of allowing young men to take meals at the Hall has been found to be satisfactory and will be continued for the present.

Young ladies will please note in particular, the requirement number 3.

Mrs. Sarah A. Crist, a woman of culture and ability, will continue to superintend the Hall. For further particulars apply to the Corresponding Secretary, Mrs. Sarah F. Jackman, Bloomington, Ill.

The ladies having the management of Henrietta Hall are as follows:

Professor Susanna M. D. Fry,	Pres. Woman's Ed. Ass'n.
Miss Sarah E. Raymond, Supt. City Schools,	1st Vice Pres.
Mrs. William H. Wilder,	2d " "
Mrs. Anna Hyde,	3d " "
Mrs. Emma Murphy,	Rec. Sec'y.
Mrs. Sarah Jackman,	Cor. "
Mrs. Amelia Sanford,	Treasurer.
Mrs. Ivory Pike,	
Mrs. Sarah A. Crist,	Superintendent

CALENDAR FOR 1889–1890.

Fall term begins Tuesday, Sept. 17, 1889.

Entrance examinations, Tuesday, September 17, 1889.

Term examinations, Friday, Monday, and Tuesday, December 20, 23, and 24, 1889.

Fall term ends Tuesday, December 24, 1889.

WINTER VACATION.

Winter term beging Wednesday, January 1, 1890.

Term examinations, Tuesday, Wednesday and Thursday, March 25, 26 and 27, 1890.

Winter term ends Thursday, March 27, 1890.

SPRING VACATION.

Spring term begins Tuesday, April 1, 1890.

Term examinations, Friday, Monday and Tuesday, June 6, 9, and 10, 1890.

Baccalaureate Sermon, 10:30 a. m., June 8, 1890.

Annual Sermon, 8 p. m. June 8, 1890.

Annual business meeting of the Woman's Educational Association, 2 p. m., Monday, June 9, 1890.

Annual meeting of the Board of Trustees and Visitors, 2 p. m., Tuesday, June 10, 1890.

Annual Address before the Woman's Educational Association, 8 p. m., Tuesday, June 10, 1890.

Commencement of the College of Law, 10 a. m., Wednesday, June 11, 1890.

Annual Exhibition of the College of Music, 2 p. m., Wednesday, June 11, 1890.

Alumni Reunion and Banquet, 8 p. m., Wednesday, June 11, 1890.

Commencement of College of Letters and Science, 10 a. m., Thursday, June 12, 1890.

President's Levee, 8 p. m., June 12, 1890.

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS AND SCIENCE.

Admitted to degrees, 1889,	56	
Seniors,	9	
Juniors,	11	
Sophomores,	29	
Freshmen,	39	
	—	144

PREPARATORY.

Seniors,	89	
Juniors,	89	
	—	178

COLLEGE OF LAW.

Graduates of 1889,	12	
Undergraduates,	25	
	—	37

COLLEGE OF MUSIC.

Piano,	80	
Voice,	24	
Harmony,	15	
Violin,	27	
Sight-Singing,	22	
	—	168

NONRESIDENT AND POSTGRADUATE DEPARTMENT.

Matriculated since June, 1888,	91	
Whole number enrolled for graduation,		524
Grand total, less number counted twice,		957